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Calendar



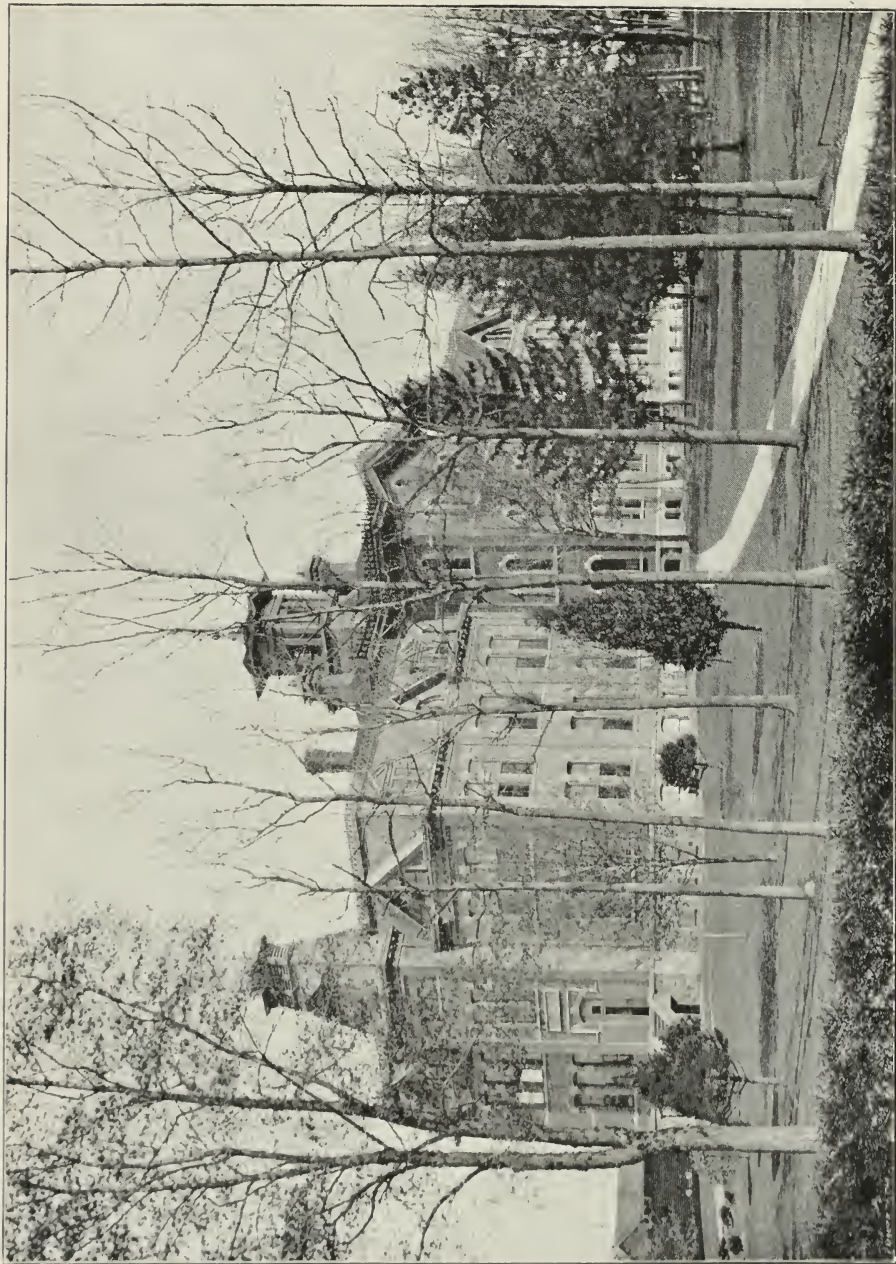
Battle Creek College

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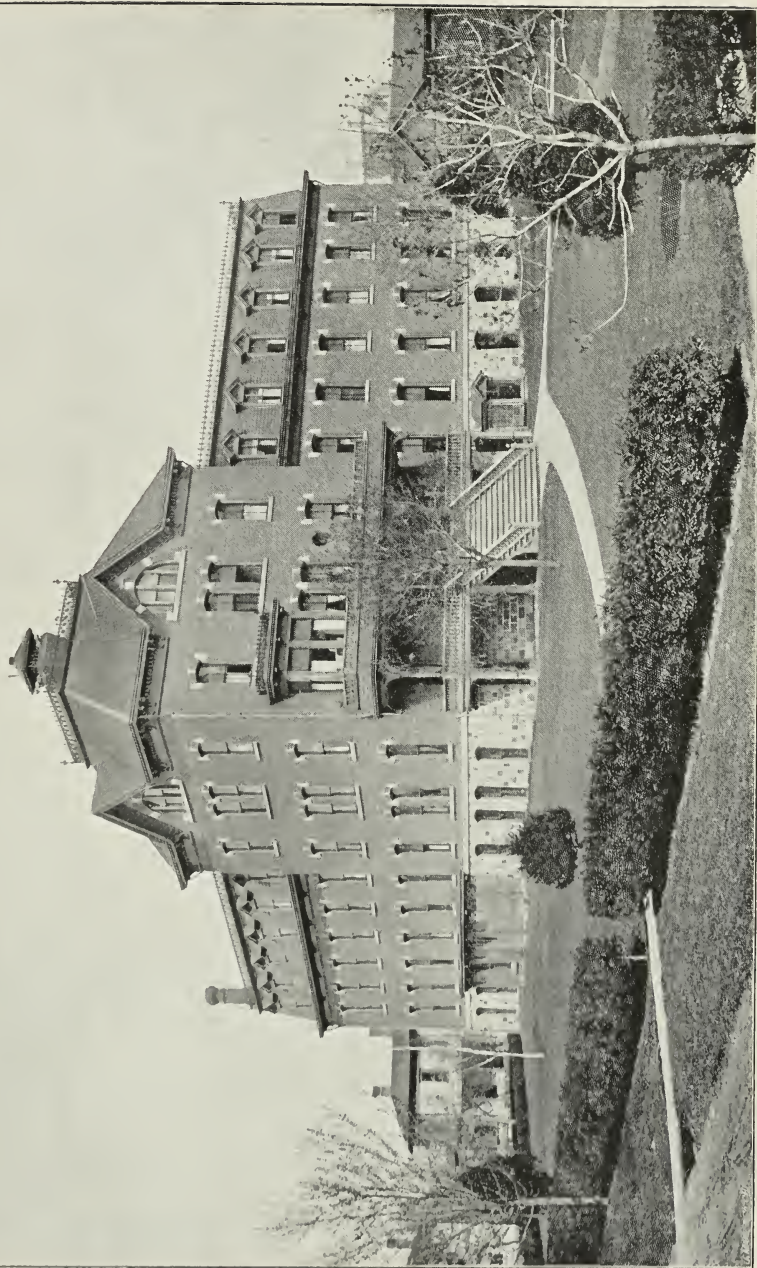
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THE COLLEGE.



WEST HALL.



Nineteenth Annual Calendar

.. OF THE ..

BATTLE CREEK COLLEGE



— 1894 —



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Calendar.

SEPTEMBER 12, 1894,	FALL TERM BEGINS.
DECEMBER 18, 1894,	FALL TERM CLOSES.
DECEMBER 19, 1894,	WINTER TERM BEGINS.
MARCH 19, 1895,	WINTER TERM CLOSES.
MARCH 20, 1895,	SPRING TERM BEGINS.
JUNE 18, 1895,	SPRING TERM CLOSES.

Faculty.

GEORGE W. CAVINESS, A. M., PRESIDENT,

Mental and Moral Science.

ALBERT W. KELLEY, PH. D.,

Natural Sciences.

*

English Bible.

EMORY D. KIRBY, A. B.,

Greek and Latin Languages.

PERCY T. MAGAN,

Mediæval and Modern History.

WALTER E. SANDERSON, A. B.,

Mathematics.

FRED A. HOWE, LL. B.,

English Language and Literature.

ALBERT J. BRISTOL, A. B.,

Ancient History.

MRS. M. D. COUNSELMAN, PRECEPTRESS,

Assistant in Physical Culture.

MRS. A. KIRBY,

Drawing and Painting.

MRS. ALMA L. CAVINESS,

Assistant in Latin.

*

German Language.

EDWIN BARNES, A. C. M.,

Vocal and Instrumental Music.

WILLIAM A. GEORGE, M. D.,

Hygiene and Physical Culture.

* To be filled.

10000

ENGLISH PREPARATORY DEPARTMENT.FREDERICK GRIGGS, PRINCIPAL.

Teachers.

MRS. ANGELIA W. HOBBS, B. S.,
 WILLIAM E. A. AUL,
 MRS. HATTIE M. BISER,
 MRS. ELSIE M. HOWELL,
 MRS. EMMA R. WALES,
 MRS. FLORA H. WILLIAMS,
 FANNIE BURGESS,
 MRS. ELLA R. SANDERS,
 DELL A. TICHENOR.

DOMESTIC DEPARTMENT.

* _____ SUPERINTENDENT.

MRS. THIRZA CROXALL, { ASSISTANTS.
 FLORENCE HUGHES, }

ALICE FINCH,

Sewing.

GEORGE W. PAYNE.

Business Manager.

SAMUEL CROXALL,

Steward.

BATTLE CREEK COLLEGE

BATTLE CREEK COLLEGE was founded in 1874, by the Seventh-day Adventist Educational Society, and was duly incorporated in the same year, according to the laws of the State of Michigan providing for the incorporation of institutions of learning. It is a denominational institution, designed to give young people a liberal education, and to prepare them for usefulness in the different lines of religious work. Its managers aim to make moral and religious influences prominent, and thoroughness of instruction, solidity of character, and usefulness in life, the principal objects of attainment. They hope to have an institution where the fear of God will prevail, where his Holy Word will be revered, and where his worship and service will be respected,—where the young will receive discipline and instruction which will qualify them for the duties of life and make them a benefit to their fellowmen. Such as desire to be in harmony with these objects are heartily invited to attend.

LOCATION.

The College is situated in Battle Creek, a city of about 15,000 inhabitants, and one of the most active and enterprising towns of the Peninsular State. Being at the junction of the Chicago & Grand Trunk, Michigan Central, and Cincinnati, Jackson & Mackinaw railroads, about half way between Detroit and Chicago, the city is easy of access from all parts of the country. The site of the College is on a fine eminence in the western part of the city, about one half mile from the business center.

GROUNDS AND BUILDINGS.

The College grounds consist of seven acres, so laid out that abundant room is provided for out-of-door exercise. The illustrations in this calendar give correct views of the College and West Hall which is the ladies' dormitory. The latter building contains rooms for one hundred and fifty, and a dining-room with a capacity of two hundred and twenty-five. Across the street from West Hall is South Hall, the gentlemen's dormitory, in which are rooms for one hundred students. The attractive grounds of the well known Medical and Surgical Sanitarium are in full view from all the buildings and add much to the beauty of the location.

THE HOME LIFE.

Past experience has demonstrated that the purposes of the institution can be more successfully attained by having the students board and room in the College buildings with the members of the Faculty, thus constituting a large school-family. The young people should receive a much broader training than that which comes merely from the study of books. It is the best time for them to form habits of order, neatness, and Christian courtesy, and to obtain that general culture which comes from daily and intimate association with educated Christian teachers. Much care is taken to render the home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man and woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure trust, freedom, and happiness. It is intended that every student shall enjoy the pleasant associations, and receive the personal care of a true home.

All students in the College buildings will be required to aid, in part payment of their expenses, in the work connected with the Boarding Hall and the Laundry, and in the care of the grounds and buildings. This service will occupy one hour each day. Much valuable information and discipline are thus secured to the student. Sharing daily duties, and bearing mutual responsibilities for the common good, have proved to be of great educational value in establishing health and developing character. The influence of this service, rendered heartily, is invaluable in producing, during the years of mental training, habits of accuracy, self-reliance, unselfishness, and genuine sympathy with all workers.

After several years of experience with the present plan of the Home life, the Managers of the College are convinced of its great value as an aid in the proper development of Christian character, and they earnestly recommend that all parents residing out of the city, who send their sons or daughters to the College, make provision for them to live at the Home. Parents are assured that those who are sent here to work for their board are by that arrangement deprived in a large degree of the special privileges and benefits which they might otherwise enjoy. In such cases the Faculty cannot be expected to take that responsibility for the general welfare of the student which they are willing to assume in the Home.

RELIGIOUS BASIS OF THE INSTITUTION.

While the managers of this College have no disposition to force upon students denominational views, they desire to inculcate in the minds of all the practical lesson of seeking first the kingdom of God, as the best means

of gaining true wisdom and ultimate success. They do not hesitate to emphasize this fact in all their associations with the students.

Each morning the regular exercises of the day begin with religious services in the chapel, at which attendance is required. The College Sabbath-school meets every Sabbath (Saturday) morning, and a meeting for prayer and social worship is held every Sabbath afternoon.

A missionary Society is organized among the students, which holds its regular meetings every Wednesday evening of the College year. In the past this society has aided in developing many active Christian laborers, and has proven highly profitable in the good accomplished for others.

ADMISSION.

The College is open to worthy persons of both sexes, fifteen years of age or older. Candidates for admission who are strangers to the Faculty *will be required to present testimonials as to moral character.* The College aims to develop character of the highest type, as well as scholarship of the best quality; and its discipline has respect to these ends. Every effort is given toward making the students self-reliant, self-controlled men and women. But it is not a reform school, and young people too incorrigible to be governed at home should not be sent to this institution. If any of this class gain admittance, they may expect to be summarily dismissed as soon as their true character is discovered.

The College year, consisting of forty weeks, begins Sept. 12, 1894, and ends June 18, 1895. There will be no stated vacations but such short recesses as may be arranged by the Faculty.

EXAMINATIONS.

Every student will be required to pass an examination, both written and oral, upon entering the school, to determine what classes he is fitted to join. Those who desire to obtain credit for work done at other institutions must, during the first year of their stay at the College, either pass a satisfactory examination in each branch, or present such evidence from other instructors as will, in the judgment of the Faculty, entitle them to such credit without examination. Work done in approved high schools and academies may be accepted:—

1. For corresponding work in classics and modern languages in all the courses.

2. For any other subject included in the Classical Preparatory course.

Credit may be allowed in the College courses for work done in other colleges of good standing.

A final examination is held in each study whenever it is completed, and more frequent examinations are held at the discretion of the instructors.

No credit will be allowed for an examination in any study during a student's course, unless he has pursued it under the direction of some approved instructor.

Entrance examinations will be held on Wednesday, Sept. 12, 1894. The examination in mathematics will be at 10:30 A. M., and in English at 3:30 P. M., both being in the chapel. Other announcements will be made on the morning of that day. Students are strongly urged to be present at this time. Other examinations can be held only at the convenience of the instructors, and classification may thus be delayed.

The committee to receive and examine certificates or other evidences of work done elsewhere, which candidates for admission desire to present in lieu of an examination, will meet at 7:30 P. M., September 11, and at 8:00 A. M., September 12. All those whose papers are not placed in the hands of this committee for consideration at those times will be required to take the examinations. Papers designed for this committee may be handed to the President or forwarded to him by mail.

TIME TO ENTER.

Experience has fully demonstrated that it is an injury to the work of the College to allow students to enter at any time. It not only occupies too much of the time of the instructors in classifying applicants for admission, and interferes with the progress of those who entered at the proper time, but it also places at a great disadvantage those who are thus admitted. In view of these facts, the Board of Trustees have adopted the following regulations governing this matter: Students will be received for classification any time during the first four weeks of the Fall term, and at the opening of the Winter and Spring terms. Other days set for examination for admission will be as follows: Wednesday, Nov. 7, 1894; Wednesday, Jan. 16, 1895; and Wednesday, Feb. 13, 1895. No one will be expected to present himself for admission at other times, or after the Spring term has been in session more than two weeks. All who desire to enter the College are earnestly urged to begin at the opening of the year, if possible, as it will give them a great advantage in planning their work.

All who expect to attend the College at any time during the year are requested to notify the managers at their earliest convenience, stating definitely the time when they will enter. This will be found of advantage both to the student and the College.

BOARD AND ROOM.

Believing that they should have full control of those for whom they are held responsible, the Board of Trustees require all unmarried students whose parents or legal guardians do not reside in the city, to live at the

College Home. Failure to comply with this regulation will justify the Faculty in declining to receive a student for examination and classification. In exceptional cases, special permission may be granted for living with relatives. Such a request, with the reasons therefor, should be presented in writing to the President. The managers, however, decline to receive into the school-family, children under fifteen years of age, unless by special previous arrangement. Those who, in the judgment of the Board, are unable to meet the expense of living at the Home are permitted to secure approved places where they can work for their board. *Students are not allowed to board themselves.*



Departments of Instruction.

DEPARTMENT OF ENGLISH BIBLE.

There need be no apology offered for making the careful and continued study of the Holy Scriptures a prominent feature in all the courses of study in an institution established for the express purpose of affording an opportunity to secure a Christian education. No merely human production can be so worthy of the students' time and earnest study as that book which has ever been the guide of youth, the hope of manhood, and the support of age. "As an educating power, the Bible is without a rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truths of revelation. The mind gradually adapts itself to the subjects upon which it is allowed to dwell. If occupied with commonplace matters only, to the exclusion of grand and lofty themes, it will become dwarfed and enfeebled. If never required to grapple with difficult problems, or put to the stretch to comprehend important truths, it will, after a time, almost lose the power of growth.

"In the word of God, the mind finds subject for the deepest thought, the loftiest aspiration. Here we may hold communion with patriarchs and prophets, and listen to the voice of the Eternal as he speaks with men. Here, we behold the Majesty of heaven, as he humbled himself to become our substitute and surety, to cope single-handed with the powers of darkness, and to gain the victory in our behalf. A reverent contemplation of such themes as these, cannot fail to soften, purify, and ennoble the heart, and at the same time, to inspire the mind with new strength and vigor."

"In an age like ours, in which iniquity abounds, and God's character and his law are alike regarded with contempt, special care must be taken to teach the youth to study, to reverence and obey the divine will as revealed to man. The fear of the Lord is fading from the minds of our youth, because of their neglect of Bible study."

The College offers a five years' course in Bible study in addition to the work done in the English Preparatory Department, four years being required in the Biblical course, and three years in the Scientific and Classical courses. By the latitude of choice in the elective work, the full five years' course is open to every student. The design in this department is to

teach the gospel in its purity and simplicity, whether the special field of investigation be in the Old or the New Testament.

“God’s work is the same in all time, although there are different degrees of development, and different manifestations of his power, to meet the wants of men in the different ages. Beginning with the first gospel promise, and coming down through the patriarchal and Jewish ages, and even to the present time, there has been a gradual unfolding of the purposes of God in the plan of redemption. The Saviour typified in the rites and ceremonies of the Jewish law is the very same that is revealed in the gospel. The clouds that enveloped his divine form have rolled back; the mists and shades have disappeared; and Jesus, the world’s Redeemer, stands revealed. He who proclaimed the law from Sinai, and delivered to Moses the precepts of the ritual law, is the same that spoke the sermon on the mount. The great principles of love to God, which he set forth as the foundation of the law and the prophets are only a reiteration of what he had spoken through Moses to the Hebrew people: ‘Hear, O Israel: The Lord our God is one Lord; and thou shalt love the Lord thy God with all thine heart, and with all thy soul, and with all thy might.’ ‘Thou shalt love thy neighbor as thyself.’ The teacher is the same in both dispensations. God’s claims are the same. The principles of his government are the same. For all proceed from Him ‘with whom is no variableness, neither shadow of turning.’”

In conducting this line of study, prominence will be given to the presentation of such doctrines as have either been perverted or cast aside entirely in the great apostasy, and but partially recovered in the Reformation of the sixteenth century. The work is eminently practical, and is designed to be a means of daily growth in Christian experience, and in this way a preparation for usefulness in any department of Christian effort.

HISTORY.

Five years’ work in history is offered and may be taken in all the courses. Four years are required in the Biblical course, three in the Scientific, and two in the Classical.

First Year History is a general survey of the field. It is divided into three periods: Ancient History, Mediæval History, Modern History.

Ancient History begins with the peopling of the earth by the sons of Noah and their descendants. The standard authority recognized in this, as in all other historical problems is the word of God—the only history ever written unsullied by human prejudices and human passions.

The leading *facts* of Egyptian, Chaldean, Assyrian, Babylonian, Jewish, and Grecian history are then taken up and considered. More attention is paid to Roman history, and the period closes with the fall of the Empire in A. D. 476.

Mediæval history includes a study of the Dark Ages (A. D. 476-1000); the "Age of Revival;" the Great Reformation of century XVI; and the era of political revolution, 1648, to the present time.

This is in brief the ground covered in the first year's work. It is designed to give a foundation, a framework, an anatomy of facts, which will serve as a basis for future philosophical study of the science of humanity.

Second Year History may be divided into the following topics: 1. The Roman Constitution, and the causes of its overthrow, including a comparative study of the tendencies and evils of those times, with the political phenomena of the present age. 2. Military despotism established upon the ruins of the Roman Constitution, and its effects upon society. 3. The Christians; the principles of liberty for which they contended, and the persecutions which they suffered. 4. Paganism in general, and Roman paganism in particular; the principles which form the pillars of all pagan systems; the relation of the pagan Church to the pagan State. 5. The union of the so-called Christian Church with the pagan State; the genesis of the papacy; the persecution of pagans and heretics by the Roman Catholics; early Sunday statutes and their meaning; the demoralizing effect of the union of Church and State. 6. The fall of the Roman Empire; its division among the German tribes, showing the fulfillment of the prophecy of Daniel — chapters 2 and 7 —, the establishment of the "Ten Kingdoms," and the "plucking up" of three of them by the papacy. 7. A brief sketch of Monasticism.

Third Year History takes up the most important historical episodes of European history. It may be divided as follows: —

1. The Holy Roman Empire; where was it? what was it? and what was its influence? A discussion of the principles upon which it was up-reared. 2. The history of Spain; showing that her present ruined condition is the result of kingcraft and priestcraft; a sketch of the Inquisition; together with the study of the Mohammedans, and their influence upon science and art, and also an account of the ancient civilizations of Mexico and Peru, and Spanish conquests in the New World. 3. History of the popes of Rome during the Dark Ages. 4. Intellectual development of the French. 5. The Renaissance and its effects. 6. The Great Reformation of the XVI century. 7. The Great Rebellion in England; the reign of the Puritans; the Restoration; and the Revolution. 8. The struggle for liberty, civil and religious, in the Netherlands, with an account of the rise of the Dutch Republic. The important episodes in Scottish history; great defense of individual right by that nation; resistance against English Episcopal domination; scientific achievements; reign of the Presbyterians.

Fourth Year History commences with 1. A study of British Constitutional history and of the principles which have always characterized

the Anglo-Saxon race. 2. The Puritans in America : including a study of the New England Theocracy ; the Antinomian Controversy ; the persecutions of Quakers and Baptists ; the Salem Witchcraft ; the Puritan as a statesman and as a religionist. 3. The American Revolution — a philosophical view of the causes of it, and its effect upon the world. 4. The critical period of American history. 5. The objects of the National Constitution, and the rights of American citizens under it. The encroachments of the National Legislature, and the Federal Judiciary upon these rights during the closing half of the nineteenth century.

Fifth Year History comprises a study for advanced students of ancient history in the light of revelation. It will include a thorough study of the principles upon which, and by which the Babylonian monarchy was upreared; the fall of Babylon and the Medo-Persian ascendancy; Alexander the Great and his successors; the monuments, tablets, and inscriptions of the ancient monarchies; the Grecian republics, their architectural defects. The work will be conducted largely upon the seminary method, and is designed for those who wish to become historical specialists.

Besides the regular text-book work, a course in independent historical study will be mapped out for each student in the second, third, fourth, and fifth years' work. Examinations will be held to test the knowledge of the pupil upon it, the same as in the regular class text-book work. One essay each term, or one thesis each year, will be required from every student in the historical department. Map drawing will also be made an important feature of the work.

This analysis speaks for itself. The ultimate design of the course is to show that the principles of God's dealings with men and nations are ever the same; that the events in the annals of the human race, are not mere accidents, but that they are all the inevitable results of specific causes. At every step of the way the great principle that the experiences of both Church and State in former ages have lessons of much value for our own time, is impressed upon the student. This is well stated in the language of the great Lord Macaulay, "NO PAST EVENT HAS ANY INTRINSIC IMPORTANCE. THE KNOWLEDGE OF IT IS VALUABLE ONLY AS IT LEADS US TO FORM JUST CALCULATIONS WITH RESPECT TO THE FUTURE."

A term's work in Political Science gives an additional opportunity for the study of special problems in Civil Government, and a brief survey of the purview of Constitutional Law.

ENGLISH LANGUAGE AND LITERATURE.

Every candidate for admission to the Preparatory Department is expected to pass an examination not only in English grammar, but also in his general knowledge of the language, sufficient to meet the requirements of a course equivalent to Lockwood's Lessons in English, which is the text-

book for this work in our ninth grade. This work includes a brief history of the English language, its Anglo-Saxon and classical elements, figures of speech, common errors, diction, sentence construction, punctuation, letter writing and simple composition; with biographical sketches and elementary study of Irving, Longfellow, Whittier, Hawthorne, Holmes, Lowell, and Bryant. Special attention is given to the student's ability to express himself with facility and correctness orally and in writing. The entrance examination will include an exercise in reading and a short composition, which should be correct in spelling, capitalization, punctuation, penmanship, and the general form of expression.

In the tenth grade, Rhetoric is pursued two terms, and American Literature one. Written exercises and essays are carefully corrected, and then copied by the students in special books for this purpose. The different qualities of style are pointed out and studied in selections from a wide range of good authors in various forms of literature. The city affords over 15,000 books in its libraries, and an earnest effort is made to create and develop the ability not only to criticise and condemn the bad, but to appreciate and admire the good in literature, and thus to form a cultivated literary taste and a proper judgment of its place in a liberal education.

In the eleventh grade, one term's work is given to rapid writing, consisting mostly of class-room exercises in ready composition, involving the practical application of rhetorical principles to various subjects under the direct supervision of the instructor. This course is designed to give the student a thorough mastery of practical rhetoric. It is regarded as one of the most important courses offered. It is followed in the Freshman year, by one term's work in the science of Rhetoric, designed, with the preceding courses, to give the student a well-rounded command of the principles which underlie and define harmonious expression.

The study of English Literature is pursued throughout the Sophomore year. It is accompanied by a sufficient study of English History to furnish the proper historical setting, without which the literature itself cannot be adequately understood. In all the literary work, the seminary method is followed as far as practicable. Students are given easy access to the books selected for study, and their time is saved by cards of reference and book-marks. Complete selections are studied and discussed freely in the class. Authors considered inferior are omitted in order to save the full time for the standard masterpieces; but a sufficient variety is given to furnish a criterion of excellence. Essays, reviews, and discussions continue throughout the year.

In the Senior year of all courses, Higher English and Comparative Literature are offered as electives. The essential excellencies of prose and poetry are critically examined and exemplified, and the typical masterpieces of other languages are read and discussed through the medium of transla

tions. This course is the appropriate sequel to the student's preceding work in English, and is open to those who have shown special literary proficiency and general thoroughness of scholarship.

NATURAL SCIENCE DEPARTMENT.

Recognizing the importance of a thorough knowledge of the Natural and Physical Sciences, it is the constant aim that the study in this department shall be such that the pupil may gain a correct knowledge of the subjects taught, and at the same time comprehend the actual relation between natural and revealed truth, between Science and the Scripture.

Emanating, as they do, from the all-wise Author of nature and reason on the one hand, and of the revealed will on the other, it is of course impossible, not only that they should conflict the one with the other, but that they should not sustain and enforce each other.

The works of God as revealed by a genuine science, and his word by a just interpretation, not only cannot be at issue, but each when rightly understood, must harmonize with the other and exhibit it to human view in a light more worthy of its divine origin, and the pupil is thus led to see God in all the works of creation.

This department includes the subjects of Physics, Chemistry, Mineralogy, Anatomy and Physiology, Zoölogy, Botany, and Elementary Astronomy. During the Fall term the class in Physics studies Mechanics, Hydrostatics, and Pneumatics, as presented in Sheldon's Olmsted's Philosophy; during the Winter, Heat, Light, Sound, and Electricity.

The class in Chemistry studies during the first term the general principles of the science, and the acid-forming elements; and during the second term the base-forming elements; after which the class pursues a course in Qualitative Analysis. Each student devotes five hours a week to laboratory work and is required to make and present for examination full notes of his work. Considerable attention is given to stoichiometry during the course in chemistry.

The course in Mineralogy comprises the study of the forms and physical properties of minerals and their blow-pipe analysis. While the scheme of study in this branch does not include the chemical analysis of minerals farther than what is taught in the chemical laboratory, yet sufficient knowledge of minerals will be obtained for an intelligent study of Lithology. The text-books used in this branch are those of Crosby, Dana, and Moxam.

In Botany, Gray's School and Field Book is used during the first term. The last part of the term is devoted to the study of the flora of the vicinity, each student preparing for himself an herbarium of carefully mounted and described specimens. The advanced course in Physiological Cryptogamic Botany is conducted by lectures in connection with laboratory practice.

Early in the preparatory courses an elementary course in Anatomy and Physiology is given for the purpose of affording the pupil the true basis of zoölogical study and classification. Man being regarded as supreme, or first in order, a point of view of the animal kingdom is thus obtained which it is believed will be of the greatest use in subsequent studies, both in Zoölogy and in the more advanced courses of Anatomy and Physiology.

During both the elementary and advanced courses, a constant use is made of the human skeleton, anatomical plates, and models of various parts of the body. The work in this department is supplemented by laboratory practice and general lectures on hygiene and sanitation. Upon completing the text, papers will be prepared and read by each member of the class, bearing upon some special feature of the study.

An elementary course in Astronomy, without mathematics, is provided, embracing the general topography of the heavens, stars, and nebulae, the sun and the solar system, comets, and meteors, and the real and apparent movements of the heavenly bodies.

Special attention is given to map drawing. Text-books: Young's Elements, Burritt, and Lockyer.

DEPARTMENT OF GREEK AND LATIN.

1. PREPARATORY LATIN.

First Year.—First Lessons; Cæsar's Gallic War begun.

Second Year.—Four books of Cæsar finished, and Prose Composition; review of inflection.

Third Year.—Fall and Winter Terms: Cicero, five orations; Prose Composition; Roman History; Spring Term: Ovid, Selections; Prosody.

2. COLLEGIATE LATIN.

Freshman Year.—Fall and Winter Terms: Vergil, *Æneid*, Books I-VI; Spring Term: Horace, Odes and Epodes; Prosody; Mythology throughout the year.

Sophomore Year.—Fall Term: Livy, Book 21; Winter Term: Seneca, Essays; Spring Term: Horace, Epistles and Satires; History of Roman Literature.

Junior Year.—(Elective).—Vulgate, Latin Hymns, and other ecclesiastical Latin.

3. GREEK IN THE CLASSICAL COURSE.

Twelfth Grade.—First Lessons; Xenophon's *Anabasis* begun.

Freshman Year.—Xenophon, *Anabasis*, Books I-IV; Prose Composition; review of inflection.

Sophomore Year.— Fall Term : Demosthenes ; Winter Term : Sophocles, Antigone ; Spring Term : Homer, Iliad. Greek History and Greek Literature during the year.

Junior Year.—Septuagint ; New Testament ; Ecclesiastical Greek ; Buttmann's New Testament Greek Grammar.

4. GREEK IN THE BIBLICAL COURSE.

Eleventh Grade.— First Lessons based on the New Testament begun.

Junior Year.—New Testament ; review of inflection ; Prose Composition ; committing to memory passages from the New Testament.

Middle Year.—Septuagint ; New Testament ; versions ; principles of textual criticism.

In the advanced language courses similar, but equivalent work, may be offered from time to time instead of the subjects above enumerated.

Authors and Subjects Studied.— In the preceding synopsis and the general outline of the courses, pp. 24, 25, may be found a list of authors read and subjects studied with their order, and usually the length of time devoted to each.

Aims and Methods of the Department.— These may be briefly stated as follows : —

1. To enable the student to read intelligently and appreciatively Greek and Latin authors. As the first steps toward the attainment of this end, a good working vocabulary and a thorough knowledge of etymology and syntax are obtained by means of careful study of the grammar, and constant practice in translating from English into Latin and Greek, and from these languages into English.

2. To gain the ability critically to investigate original sources of authority, both in sacred and profane literature. The study on scientific principles of a considerable range of authors, sacred and profane it is hoped will prepare the student for independent research. It is sought to guard him against a careless or incorrect translation of the Bible by thoroughly equipping him beforehand with grammatical knowledge and a reasonable practice in translating authors where neither prejudice nor previous acquaintance with a translation should mislead him.

3. To aid in the pursuit of science and a clearer appreciation of the English Language. The knowledge gained, both in vocabulary and principles of word formation of the languages so largely used in scientific phraseology, is designed to be an aid to the more intelligent and easier acquisition of the sciences. A like acquaintance with the original elements of so large a part of the mother-tongue with the acquired habit of carefully analyzing language for the thought contained, is held to be conducive to a better understanding of the English language.

4. To impart an intimate and accurate knowledge of the life of the Greeks and Romans in the time of their greatest intellectual activity and political power. The literature of a people is the truest mirror of the life of the people; the choicest literature, the ideal life of the best men of any people. In history, poetry, oratory, the drama, and philosophy, authors of acknowledged pre-eminence only are read.

5. To form a correct literary taste. It is hoped that a patient and careful study of masterpieces in these languages will exercise a beneficial and lasting influence in the formation of a correct literary taste.

6. To show the influence upon modern life of the Greeks and Romans. In language, literature, art, science, philosophy,—in short, in every department of human activity, an intimate connection exists between the modern world and the people who spoke these two languages. To understand this relation has, often, a very important influence in determining the path of safety and duty for both states and individuals.

MATHEMATICS.

Preparatory Courses.—A thorough knowledge of Arithmetic, four terms of Elementary Algebra, and three of Plane and Solid Geometry are required of all students expecting to enter the Classical or Scientific Course. Candidates for the Biblical Course substitute Botany for the last term's work in Solid Geometry. The work in Algebra includes simple and quadratic Equations, theory and use of Exponents, the Progressions and the general theory of Equations. Special attention is given to oral, and frequent written exercises. The work in Plane, Solid, and Spherical Geometry is followed by a short course in Conic Sections. Supplementary readings on the history and application of Geometry are required, and the results are given to the class in the form of essays. Care is taken that these courses shall afford thorough preparation for the work which follows.

Collegiate Courses.—Five full years of mathematics are offered to both Classical and Scientific students. College Algebra is pursued the first eighteen weeks, three hours per week.

The class work covers the subjects of Choice, Chance, Series, Determinants, and the general properties of the Equation. Supplementary readings and discussions are required.

This course is followed by Plane and Spherical Trigonometry. Special attention is given to Functions and their relations, and practice in the use of Logarithmic Tables. A course in theoretical and practical Surveying is offered during the Spring term. Discussions and recitations on constructions and use of instruments; field methods of making land, topographical and geodetic surveys; and the making of maps, computations, etc., are required. Practical work with the instruments is required through-

out the course. Some latitude is allowed the student in the choice of a special line of work.

The courses in Analytic Geometry and Calculus continue through the Sophomore year, the work being made elective in the Classical Course. There are special discussions of the Conic Sections, and Higher Plane Curves, by both the Rectilinear and Polar systems of Co-ordinates, together with the careful consideration of loci of the second order. The Differential and Integral Calculus, based on the theory of rates, is continued throughout the Winter and Spring terms. The work is carried through the analysis of indeterminate forms, maxima and minima, curvature, areas, curve tracing by method of the calculus, etc. Applications to problems in Geometry and Mechanics. One term's work in practical Astronomy is also offered in this department, open to those students who have completed Elementary Astronomy and Trigonometry. The work is a continuation and completion of the course in Elementary Astronomy and covers the principal topics of theoretical and practical Astronomy, together with discussions on the latest results of Astronomical research. Special attention is given to the construction and use of the Ephemeris and Nautical Almanac, spherical measurements, etc.

It is believed that the work thus offered is both practical and sufficiently complete for the average scientific or classical student, and will also afford him a broad basis for future work in Mathematics; that such a general survey of the history of mathematical research as is offered, together with the consideration of its most important applications, will give the student a clear idea of its meaning as a factor in human progress; that it affords an intellectual drill which will cultivate in the student the power of assiduous and logical reasoning, and stimulate him to careful, original, and independent thought.

PHILOSOPHICAL DEPARTMENT.

The work of this department is divided among several professors, and embraces those studies of a philosophical character which cannot properly be classified under any other department. It is designed that the primary meaning of the word *philosophy*, the love of wisdom, shall characterize the work done, and define its purpose. The practical side of the various studies is especially emphasized, and theory is dwelt upon only so far as to explain and direct the practice, and to familiarize the student with the principles around which the facts may be crystallized. The lines of study pursued in this department are Mental and Moral Science, Inductive and Deductive Logic, Political Economy, an Outline of the History of Philosophy, and Pedagogy.

A brief survey of the ground covered in these courses will sufficiently indicate the scope of the work done. In Mental Science are considered the

general classification of mental phenomena and faculties, the intellect, consciousness, sense, reason, judgment, association, memory and recollection, imagination, brute intelligence, the sensibilities, the will, the ideas of liberty and necessity, free agency, volition, and kindred topics.

In Moral Science, are considered the duties to man, to nature, to God, to civil government, and a study of the nature of the divine government.

Two terms are given to the study of Logic; the first dealing with terms, propositions, syllogisms, fallacies, and rules for the conduct of discussions. The second term deals with the subject of induction, its nature, ground and scientific importance, the laws of nature, composition of causes, observation and experiment, theory of chance, analogy and probable evidence, abstraction and generalization, and the principles of definition and classification. It is designed to make the study of Logic a practical preparation for weighing the evidences of truth and error in all lines of the student's investigation in school and out.

In Political Economy are studied the relations of labor and capital, of supply and demand, of profits and wages, money and values, banking systems, trades-unions and strikes, industrial co-operation, pauperism and charities, tariffs, revenues, industries, and the principles of property and taxation. The mere enumeration of these topics suggests their importance. Practical application of the principles taught is made to matters of current history as they occur.

The History of Philosophy will be taught in outline in the form of lectures covering the salient facts in the progress of civilization as influenced by the teachings of every age, with special reference to the influence of Christianity upon the world's thought as compared with that of other systems of religions.

Pedagogy is taught in the form of reading and lectures during one term of the senior year. The work embraces the following topics: Qualifications of the teacher, scope and limitations of the school, educational instrumentalities, school organization, school government, methods of study and teaching, class management, educational maxims and principles, physical training, moral training, public and denominational schools, examinations, programs and courses of study, professional training, the teacher's responsibilities and rewards. The design of this course is not only to prepare students for actual school-room service, so far as the length of time will allow, but also to train those who are called upon for any service which involves the use of educational principles. The various forms of practical application of these principles are constantly suggested to the student.

MUSICAL DEPARTMENT.

"No one of the arts is so popular, no one is so generally practiced, as the art of music; yet not one is as much abused as it, and that for the reason that its high meaning is but little understood, not only by the masses, but even by musical students and teachers. The art is used too much as an amusement, as an exhibition of skill, as a means of attracting attention, and too little as a means of education. . . . Music is a means of culture; it is one of the greatest, and perhaps the greatest factor in human civilization. Not until men shall use the art with the spirit of reverence will it exercise those powers for which it is designed."

The musical department of the College affords the student an opportunity to study with a competent teacher, where mere technical ability and display are not the ends in view, but a well-rounded musicianship. The idea of harmony, musical form, etc., are woven in as much as possible while studying the works of the great masters. It is also the belief that in order to be a musician it is necessary to study *principally* music, and that studies should have a decidedly secondary place. The Mason system of Technics is used as a foundation, in connection with which Loeschorn, Heller, Cramer, and Chopin studies are used. Practice rooms are fitted up for students, where they can have access to the instruments at very reasonable rates.

A good opportunity is given to students to study pipe organ, the College having an excellent two-manual organ for this department. A series of organ recitals will be given during the year, to which the students are admitted free.

TUITION FOR MUSIC.

For one term of 20 lessons, piano or organ, \$15.

For one term of 20 lessons, harmony, \$15.

Any number of lessons less than a term, each \$1.

Pipe organ for one term, 20 lessons, \$15.

Private lessons in voice culture, 20 lessons, \$15.

Each student is given an individual examination and is graded in vocal music as indicated by his ear for music and ability to read. During the past year four grades of chorus work have been conducted, each chorus numbering from fifty to one hundred members, and meeting once per week. In addition to this, a large chorus has been formed whose membership includes that of the entire four classes. Selections of sacred music of the highest character are studied in these classes, the purpose being to develop an ability to read ordinary music readily and to acquire a taste for that which is elevating and substantial in music. Vocal music is required work, and is taken by all students, unless excused for special reasons after an examination by the director. The performance of several selections

by the large chorus, including "Gloria," from Mozart's Twelfth Mass, "Unfold Ye Portals," from Gounod's Redemption, and the chorale, "Let all Men Praise the Lord," from Mendelssohn's Hymn of Praise, was a special feature of the exercises at the last Commencement.

A year's course for class work is offered which will include a study of the voice, the general principles of harmony, the history of music, and the interpretation of music. It is not intended that the study of the voice shall take the place of the individual voice culture; but the correct method of breathing, tone attack, and the conditions necessary to good tone production, will receive careful attention. The science of harmony will not be taught in an exhaustive manner, but there will be a study of intervals, scale and chord formations, and the melodious progression of the voices, the object being to enlarge the understanding and to deepen the appreciation of good music. The history of music will be studied in a general way, tracing its development from the earliest times to the present, and its influence upon civilization, giving prominence to the history of sacred music. The object sought in the study of interpretation of music will be to enable the student to perform, or to listen to the performance of, music with a better appreciation of its real intent.

ART DEPARTMENT.

The required work in the Art Department consists of one year of free-hand drawing from still life. The mediums used are principally pencil, and pen and ink; work in ink being required because it necessitates boldness and daring on the part of the student, giving resolution to the hand and firmness to the execution. There can be little searching for effect with such a medium.

After the required work is completed, there are elective courses in charcoal, crayon, and water colors. The general principle running through all is the development in the student of a love for, and appreciation of, the beautiful in both nature and art, training the eye to see and the mind to grasp and enjoy the beauty with which we are everywhere surrounded; also the training of the hand to obey the will, thus laying a foundation for the broader and more distinctive study of art, if one possesses the desire, energy, and ability. The student is taught to depend upon himself, being merely directed in his work, in order that his own powers may be drawn out and developed.

There is a commodious and well-equipped studio, the objects consisting of classical busts and casts, a variety of common objects, and a large supply of studies. The library consists of reference books such as "Taine's Lectures on Art," Mrs. Clement's "Painters and Sculptors," "Grammar of Painting and Engraving" by Bland, Hunt's "Talks on Art," etc. The two best art periodicals, the *Art Amateur* and *Art Interchange* are taken.

HYGIENE AND PHYSICAL CULTURE.

This department has been placed on an equal footing with any other in the College, and is in charge of a graduate of the Medical Department of the University of Michigan, who has made a specialty of health studies. The work will consist of lectures before the College upon the care of the health, including personal hygiene, dietetics, and healthful dress; simple methods of treatment for common diseases; the true basis of physical culture, etc. There will also be class recitations in physiology, in which Bible hygiene will be a prominent feature.

The design of the work in physical culture will be to supplement the exercise gained in other ways by a systematic course of physical training for class and individual work. Strength tests will be given and such lines of development prescribed in special cases as the individual deficiencies indicate as necessary. Light gymnastics in class drill will include the use of dumb-bells, Indian clubs, and wands, and marching. Heavy gymnastics will occupy such a portion of the time as is necessary to meet the actual needs of the classes. The gymnasium is equipped with suitable apparatus for the several lines of work.

Other lines of work which appear in the General Outline of the courses on pp. 24, 25 but of which no analysis has been given under any department, will be conducted in harmony with the general aims of the institution.

GENERAL OUTLINE OF THE COURSES.

BIBLICAL.	SCIENTIFIC.	CLASSICAL.
FIRST YEAR PREPARATORY. Rhetoric, 1, 2, American Literature, 3, 4 Algebra, 1, 2, Elementary Physiology, 3, 4 I. Bible, 1, 2, 3 4 I. History (General), 1, 2, 3 4 Drills { Reading 2 Vocal Music..... 2	FIRST YEAR PREPARATORY. Rhetoric, 1, 2, American Literature, 3, 4 Algebra, 1, 2, Elementary Physiology, 3, 4 I. Bible, 1, 2, 3 4 Beginning Latin, 1, 2, 3 4 Drills { Reading 2 Vocal Music..... 2	FIRST YEAR PREPARATORY. Rhetoric, 1, 2, American Literature, 3, 4 Algebra, 1, 2, Elementary Physiology, 3, 4 I. Bible, 1, 2, 3 4 Beginning Latin, 1, 2, 3 4 Drills { Reading 2 Vocal Music..... 2
SECOND YEAR PREPARATORY. I. { Special Greek 2 I. or Hebrew, 1, 2, 3, 2 Elementary Physics, 1, Book-k., 2, 3, 4 Geometry, 1, 2, Botany, 3, 4 II. Bible, 1, 2, 3 4 Drills { Elocution 2 Vocal Music..... 2	SECOND YEAR PREPARATORY. II. Latin, 1, 2, 3 4 El. Physics, 1, { Book-keeping, 2, 3, or 4 I. Comp., 2, El. Physiology, 3, { 4 I. History (General), 1, 2, 3, 4 II. Bible, 1, 2, 3 4 Drills { Elocution 2 Vocal Music..... 2	SECOND YEAR PREPARATORY. II. Latin, 1, 2, 3 4 El. Physics, 1, { Book-keeping, 2, 3, or 4 I. Comp., 2, El. Physiology, 3, { 4 I. History (General), 1, 2, 3, 4 II. Bible, 1, 2, 3 4 Drills { Elocution 2 Vocal Music..... 2
THIRD YEAR PREPARATORY. III. Latin, 1, 2, 3 4 El. Zoology, 1, Astronomy, 2, Botany, 3, 4 Geometry, 1, 2, 3, 4 II. History, 1, 2, 3, 4 Drills { Elocution 2 Drawing..... 2	THIRD YEAR PREPARATORY. III. Latin, 1, 2, 3 4 El. Zoology, 1, Astronomy, 2, Botany, 3, 4 Geometry, 1, 2, 3, 4 II. History, 1, 2, 3, 4 Drills { Elocution 2 Drawing..... 2	THIRD YEAR PREPARATORY. II', Latin, 1, 2, 3, 4 El. Zoology, 1, Astronomy, 2, Botany, 3, 4 Geometry, 1, 2, 3, 4 Beginning Greek, 1, 2, 3, 4 Drills { Elocution 2 Drawing..... 2

The figures immediately following the subjects indicate the term or terms during which the studies are pursued : 1. Fall Term; 2. Winter Term; 3. Spring Term. The figures at the extreme right show the number of hours per week to be spent in recitation in a given subject. The subjects printed in italics are elective. For a full statement concerning the elective work see page 26. In the Biblical Course the full two years' work in New Testament Greek or the two years' work in Hebrew must be taken. The time may not be divided between these languages. When an option is given between two studies, one of the two must be taken. An option is not equivalent to a general elective.

BIBLICAL.

JUNIOR YEAR.

II. } Special Greek	4
} or Hebrew, 1, 2, 3.	1
Adv. Physiology and Hyg., 1, 2, Adv. Botany, 3.	3
III. Bible, 1, 2, 3.	3
III. History, 1, 2, 3.	4
Drill	2

MIDDLE YEAR.

{ <i>New Testament Greek, Hebrew,</i>	
{ <i>Music (The Voice, Harmony, History, Inter-</i>	
<i>pretation), 1, 2, 3.</i>	3
English Literature, 1, 2, 3.	3
IV. Bible, 1, 2, 3.	3
III. History, 1, 2, 3.	3
Drill	2

SENIOR YEAR.

IV. History, 1, 2, 3.	3
Men. Sci., 1, Mor. Sci., 2, Hist. of Philos., 3.	3
<i>Pedagogy, 1, Political Economy, 2, Pol. Sci., 3.</i>	3
V. History, 1, 2, 3.	3
V. Bible, 1, 2, 3.	3
{ <i>Higher English, 1, 2. Comp. Literature, 3.</i>	
Drill	2

SCIENTIFIC.

FRESHMAN YEAR.

IV. Latin, or	
} Beginning German, 1, 2, 3.	3
Advanced Physiology & Hyg., 1, 2, Sci. Rhet., 3.	3
III. Bible, 1, 2, 3.	3
Advanced Algebra, 1, Trig., 2, 3.	3
Drill	2

SOPHOMORE YEAR.

Chemistry, 1, 2, Advanced Botany, 3.	3
English Literature, 1, 2, 3.	3
Analytic Geometry, 1, Calculus, 2, 3.	3
German, 1, 2, 3.	3
Drill	2

JUNIOR YEAR.

III. History, 1, 2, 3.	3
Advanced Physics, 1, 2, Gen. Astronomy, 3.	3
German, 1, 2, 3.	3
{ <i>V. Bible,</i>	
{ <i>Music (The Voice, Harmony, History, Inter-</i>	
<i>pretation), 1, 2, 3.</i>	3
Drill	2

SENIOR YEAR.

<i>Biology, 1, 2, Mineralogy, 3.</i>	3
Men. Sci., 1, Mor. Sci., 2, Hist. of Philos., 3.	3
<i>Pedagogy, 1, Logic, 2, Inductive Logic, 3.</i>	
IV. History, 1, 2, 3.	3
{ <i>Higher English, 1, 2. Comp. Literature, 3.</i>	
Drill	2

CLASSICAL.

FRESHMAN YEAR.

IV. Latin, 1, 2, 3.	3
II. Greek, 1, 2, 3.	3
II. History, 1, 2, 3.	4
} Trig. or	
} Sci. Rhet., 3.	3
Drill	2

SOPHOMORE YEAR.

V. Latin, 1, 2, 3.	3
English Literature, 1, 2, 3.	3
III. Greek, 1, 2, 3.	3
III. Bible, 1, 2, 3.	3
Drill	2

JUNIOR YEAR.

{ <i>III. History, VI. Latin,</i>	
{ <i>German, 1, 2, 3.</i>	3
Advanced Physics, 1, 2, Gen. Astronomy, 3.	3
IV. Greek, 1, 2, 3.	3
{ <i>V. Bible,</i>	
{ <i>Music (The Voice, Harmony, History, Inter-</i>	
<i>pretation), 1, 2, 3.</i>	3
Drill	2

SENIOR YEAR.

<i>Public Speaking, 1, Pol. Econ., 2, Pol. Sci., 3.</i>	3
Men. Sci., 1, Mor. Sci., 2, Hist. of Philos., 3.	3
<i>Pedagogy, 1, Logic, 2, Inductive Logic, 3.</i>	
IV. History, 1, 2, 3.	3
{ <i>Higher English, 1, 2. Comp. Literature, 3.</i>	
Drill	2

REMARKS UPON THE COURSES.

The Biblical Course offers a graded, systematic, progressive study of the English Bible with sufficient Greek to enable its graduates to read the Scriptures in the original, and thus appreciate the finer shades of meaning which sometimes escape translation into any modern tongue. The course has an arrangement well suited to the needs of many who can spend only a limited time in school, offering much of the work of the other two courses that is especially useful as a preparation for public religious work.

The Scientific Course furnishes an exceptionally full and extended opportunity to acquire a familiarity with the manifestations of God in nature.

The Classical Course is strong in the study of the Humanities—the knowledge of what man has done and thought, the laws which govern his development in civilization, the means by which his intellect is elevated, his judgment persuaded, his sympathies enlarged, and his energies enlisted in the betterment of himself and others.

The courses offer a considerable range of electives in the last two years. This plan offers to the student a system of reasonable flexibility for planning his work, being thus particularly adapted to the wants of those who must select their studies and cannot follow any regular course.

The separate courses are consistently strong in the lines of work from which they are named, while through all there runs a common bond or group of studies including English, the Bible, and History.

Two hours per week throughout each course are devoted to drills. Unless a satisfactory examination can be passed in the subjects, every student will be required to spend one year of this time upon each of the following lines of work; reading, elocution, drawing, and vocal music, and six months upon parliamentary rules and practice. The remainder of the time may be occupied in special exercises in English, in a study of Oriental countries and religions, in a study of the rise and development of the work now being carried forward by Seventh day Adventists, and in the consideration of such other topics as may be suggested by the Faculty from year to year.

Phonography is not a part of any course, but will be taught at such times as will meet any reasonable demand for it. Only those who have a good grammar school education will be admitted to this class. Any who desire to substitute Phonography for other regular work in any course must make special arrangements with the Faculty.

Candidates for a diploma or a degree must present to the Faculty at the beginning of their junior or middle year, a statement of the work they have already completed and that which they propose to follow the last two years. At the beginning of the senior year, they shall present a similar statement. These statements shall be referred to a standing committee for each course, who shall advise with students in the arrangement of their work. Students must finish all the preceding work required in their course, before they can choose elective studies. When the student has reached the privilege of an elective, he may choose any study of the Collegiate Department which does not conflict with the program of the required work for that year, subject to the approval of his committee of the Faculty.

Program for Fall Term.

HOUR	CLASSICS.	ENGLISH.	SCIENCE.	MATHEMATICS.	BIBLE.	PHILOSOPHY.	HISTORY.	CLASSICS.	LANGUAGE.
8.00 to 8.50	I. Greek. M. T. W. Th.	Rhetoric I. Div. I. T. W. Th. F.			III. Bible. M. W. F. V. Bible. S. T. Th.		I. History. T. W. Th. F.	I. Latin. Div. II. M. T. Th. F.	
9.00 to 9.30	CHAPEL PERIOD.								
9.30 to 10.25	III. Greek. M. W. F. IV. Greek. S. T. Th.	Rhetoric, Div. II. T. W. Th. F.	Chemistry. S. T. Th. Biology. M. W. F.	Geometry. M. T. Th. F.	IV. Bible. S. T. Th.		IV. History. S. T. Th. V. History. M. W. F.	II. Latin. M. T. Th. F.	III. Hebrew. M. W. F.
10.25 to 11.30	IV. Latin. S. T. Th. VI. Latin. M. W. F.	Eng. Literature S. T. Th. Pub. Speaking. M. W. F.	Zoology. M. T. Th. F.	Algebra. Div. I. M. T. W. Th.	II. Bible. M. T. W. Th.		III. History. M. W. F.	I. Latin. Div. I. M. T. Th. F.	
11.30 to 12.15	II. Greek. M. W. F. V. Latin. S. T. Th.		El. Physics. T. W. Th. F. Adv. Physiol. M. W. F.	Algebra. Div. II. M. T. W. Th.	I. Bible. Div. I. M. T. W. Th.	Pedagogy. M. W. F.		III. Latin. M. T. Th. F.	I. German. S. T. Th. II. German. M. W. F.
12.15 to 12.30	PRAYER SERVICE								
12.30 to 1.30	II. Biblical Greek or II. Hebrew. M. T. W. Th.	Higher Eng. M. W. F.		College Algebra S. T. Th. Analytic Geom. M. W. F.	I. Bible. Div. II. M. T. W. Th.	Mental Sci. S. T. Th.	II. History. T. W. Th. F.	I. Bib. Greek or I. Hebrew. T. W. Th. F.	III. German. M. W. F.

S., Sunday: M., Monday: T., Tuesday: W., Wednesday: Th., Thursday: F., Friday. Rhetorical exercises, Drills, and classes in Physical Culture will be arranged for at such hours as will meet the requirements of the work.

Program for Winter Term.

Hour	Classics.	English.	Science.	Mathematics.	Bible.	Philosophy.	History.	Classics.	Mod. Lang.
8.00 to 8.50	Beg. Greek. M. T. W. Th.	Rhetoric, Div. I. T. W. Th. F.			III. Bible. M. W. F. V. Bible. S. T. Th.		I. History. T. W. Th. F.	I. Latin. Div. II. M. T. Th. F.	
9.00 to 9.30	CHAPEL PERIOD.								
9.30 to 10.25	III. Greek. M. W. F. IV. Greek. S. T. Th.	Rhetoric, Div. II. T. W. Th. F.	Biology. M. W. F. Chemistry. S. T. Th.	Geometry. M. T. Th. F.	IV. Bible. S. T. Th.		IV. History. S. T. Th. V. History. M. W. F.	II. Latin. M. T. Th. F.	
10.25 to 11.20	IV. Latin. S. T. Th. VI. Latin. M. W. F.	English Lit. S. T. Th.	El. Astron. M. T. Th. F.	Algebra. Div. I. M. T. W. Th.	II. Bible. T. W. Th. F.	Pol. Econ. S. T. Th. Logic. M. W. F.	III. History. M. W. F.	I. Latin. Div. I. M. T. Th. F.	
11.20 to 12.15	II. Greek. M. W. F. V. Latin. S. T. Th.	Practical Rhet. T. W. Th. F.	Adv. Physics. S. T. Th. Adv. Physiol. M. W. F.	Algebra. Div. II. M. T. W. Th.	I. Bible. Div. I. M. T. W. Th.	Bookkeeping. T. W. Th. F.		III. Latin. M. T. Th. F.	I. German. S. T. Th. II. German. M. W. F.
12.15 to 12.30	PRAYER SERVICE.								
12.30 to 1.20	II. Biblical Greek or II. Hebrew. M. T. W. Th.	Higher Eng. M. W. F.		Trigonometry. S. T. Th. Calculus. M. W. F.	I. Bible Div. II. M. T. W. Th.	Moral Science. S. T. Th.	II. History. T. W. Th. F.	I. Biblical Greek or I. Hebrew. T. W. Th. F.	III. German. S. T. Th. M. W. F.

The Faculty reserve the right to withdraw an elective study whenever the number who choose it is too small to render it practicable to conduct the class.

Program for Spring Term.

HOUR	CLASSICS.	ENGLISH.	SCIENCE.	MATHEMATICS.	BIBLE.	PHILOSOPHY.	HISTORY.	CLASSICS.	MOD. LANG.
8.00 to 8.50	Beg. Greek. M. T. W. Th.	Am. Lit. Div. I. T. W. Th. F.		Adv. Astron. S. T. Th.	III. Bible. M. W. F. V. Bible. S. T. Th.		I. History. T. W. Th. F.	I. Latin. Div. II. M. T. Th. F.	
CHAPEL PERIOD.									
9.00 to 9.30									
9.30 to 10.35	III. Greek. M. W. F. IV. Greek. S. T. Th.	Am. Lit. Div. II. T. W. Th. F.	Mineralogy. M. W. F. Adv. Botany. S. T. Th.	Geometry. M. T. Th. F.	IV. Bible. S. T. Th.		IV. History. S. T. Th. V. History. M. W. F.	II. Latin. M. T. Th. F.	
10.35 to 11.20	IV. Latin. S. T. Th. V. Latin. M. W. F.	Comparative Lit. S. T. Th.	El. Botany. M. T. Th. F.	Algebra. Div. I. M. T. W. Th.	II. Bible. T. W. Th. F.	Logic. M. W. F.	III. History. M. W. F.	I. Latin. Div. I. M. T. Th. F.	
11.20 to 12.15	II. Greek. M. W. F. V. Latin. S. T. Th.	Sci. of Rhet. S. T. Th.	El. Physiol. T. W. Th. F.	Algebra. Div. II. M. T. W. Th.	I. Bible. Div. I. M. T. W. Th.	Book-keeping. T. W. Th. F.	Political Sci. S. T. Th.	III. Latin. M. T. Th. F.	I. German. S. T. Th. II. German. M. W. F.
12.15 to 12.30									
PRAYER SERVICE.									
12.30 to 1.20	II. Bib. Greek or II. Hebrew. M. T. W. Th.	Higher Eng. M. W. F.		Surveying. S. T. Th. Calculus. M. W. F.	I. Bible. Div. II. M. T. W. Th.	History of Philosophy. S. T. Th.	II. History. T. W. Th. F.	I. Bib. Greek or I. Hebrew. T. W. Th. F.	III. German. S. T. Th. M. W. F.

Students who for conscientious reasons do not wish to attend recitations on Sunday can obtain a permanent excuse from such exercises by making application to the President.

English Preparatory Department.



THIS department consists of a regular graded school of ten grades, a beginners' grade, four primary, four grammar grades, and a High School grade. This work properly completed entitles the student to admission to either College preparatory course.

Special teachers are employed to give instruction in drawing and music. Pupils are expected to take all of the regular grade work. Examinations are held at the close of each term, which, together with the markings of the regular class work, determine the classification of the student. At the fall and winter examinations those failing to pass an average of seventy-five per cent in their studies are removed to the next lower grade; while at the examination held at the close of the year, students failing to pass seventy-five per cent in each study are required to perform the same work the following year.

The importance of doing the best quality of work in the early years of a child's education is fully recognized. Modern methods of instruction are employed, and an effort is made to lay such a foundation as can be built upon safely in later years. In addition to other means already employed to make the training complete and symmetrical, regular instruction in sewing and paper and cardboard sloyd will be introduced. This scheme of industrial training will be extended in other lines as rapidly as provision can be made to carry forward the work.

Members of this department are allowed the use of the Library, subject to its regulations.

Thorough Gymnasium work is carried on, and all pupils are expected to take part.

The rules and regulations applying to the higher departments of the College, apply to this department also.

Children under five years of age are not admitted. New pupils may enter the beginners' grade at the beginning of the Fall and Spring terms.

Tuition, per month of four weeks, payable monthly in advance, is as follows:—

Beginners', first, second, and third grades.....	\$1.25
Fourth and fifth grades.....	1.50
Sixth and seventh grades.....	1.75
Eighth.....	2.00
Ninth.....	2.25

English Preparatory Course of Study.

PRIMARY GRADES.

BEGINNERS' GRADE.

Numbers 1-10.	Language.
Old Testament.	

FIRST GRADE.

Numbers 10-100.	Language.
Old Testament.	

SECOND GRADE.

Arithmetic.	Language.
New Testament.	

THIRD GRADE.

Arithmetic.	Language.
New Testament.	Geography.

FOURTH GRADE.

Arithmetic.	Language.
Old Testament.	Geography.

GRAMMAR GRADES.

FIFTH GRADE.

Arithmetic.	Language.
Geography.	Physiology.
Old Testament.	

SIXTH GRADE.

Arithmetic.	Grammar.
Geography.	New Testament.

SEVENTH GRADE.

Arithmetic.	Grammar.
Geography.	New Testament.

EIGHTH GRADE.

Arithmetic.	Grammar.
History, U. S.	Physiology.
Old Testament.	

HIGH SCHOOL OR NINTH GRADE.

Arithmetic.	English.
Algebra.	Physical Geography.
Civil Government.	New Testament.

Reading, Spelling, Writing, Drawing, and Music are taught in all grades. Elementary Science work is taught orally in the Primary Grades.

... Expenses ...



It has been the aim of the Founders and Trustees of the College to reduce the expenses of its students to the very lowest figures, knowing that many young people would gladly secure an education if they could see any possibility of meeting the necessary expenses usually incurred at school. The rates are as follows :—

For boarding-pupils, including board, use of furnished room, light, heat, washing (twelve plain pieces of clothing, three table-napkins, and four towels weekly), tuition in any one of the regular courses of study, and use of the Library and Reading Room, for each school month of four weeks, \$15, payable at the beginning of the month. The occupants of a few of the best rooms will be charged \$16, payable as above. A special discount of \$1 per month will be made to those who will pay their dues semi-annually in advance. In such cases, \$140, payable one half in September and one half in February, will entitle a student to the privileges above mentioned for a full school year of forty weeks, if he occupies the average room. For a few of the best rooms the charge would be \$150, payable as above. In order to secure these rates the payments *must be made at the times specified*.

In addition to the cash payment, one hour's work each day (seven hours per week) is required of each student as a part of his dues to the College.

These prices are based upon the supposition that two students occupy each room, and that two meals per day are furnished. Any change from this plan will necessitate an increase in the charges made.

These charges are so low that the College will be unable to meet extra expenses incurred on account of the illness of students. In such cases the actual expenses of providing a physician or a nurse, five cents extra for each meal sent to the room, and eight cents for each hour of domestic work omitted, will be charged to the student's account.

In most cases it will be better for parents to send money directly to the College, and not to their children. Students need but little spending-money, and parents are urged to require a monthly statement of expenses from their children.

The rates of tuition for resident students are as follows :—

For full work in either of the regular courses or in either of the preparatory courses, \$3.50 per month of four weeks. For any lower grade of work pursued in the College department, \$3 per month. Tuition is payable monthly in advance.

For partial work the rates are as follows : For one study, \$1.75 per month; for two studies, \$2.50 per month; for three studies, \$3.00 per month.

In making out bills to students, the time will be reckoned from the first or middle of the school month in which the student enters.

Where three or more students belonging to the same family attend the College, a deduction of 10 per cent from the regular charges will be made in their favor.

No deduction from regular charges will be made for absence of a few weeks during any part of the year, unless, under the advice of a physician, students withdraw on account of ill health. Under such circumstances, the Board of Trustees will refund as much as in their judgment seems just.

The payment, at the time of entering, of an incidental fee of 50 cents will be required from all resident students, except those below the eighth grade of the Preparatory Department, which will be used in the support of the Library and Reading Room.

A discount of 5 per cent will be allowed to such resident students as pay their tuition semi-annually, in advance.

.. Regulations ..

Governing all Students of Battle Creek College during the
entire College Year.



1. As Battle Creek College was established for the purpose of giving a distinctively Christian education, no student will be tolerated in its membership who either publicly or privately seeks to disseminate immoral, infidel, or atheistic ideas among his fellow-students.

2. Regular attendance on all College exercises is expected of every student. Realizing, however, that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for a limited number of absences. All excuses must be submitted to the President, or to a member of the Faculty acting in his place, for approval. All absences not satisfactorily explained shall stand as unexcused ; when any student shall have two such absences charged against him in one term, his case will be reported to his parent or guardian, and on the occurrence of a third absence without reasons satisfactory to the President, he will be considered as no longer having College standing. The number of absences, excused and unexcused, for any term must not exceed fifteen per cent of the whole number of exercises in any class. Should this limit be passed, the student thereby forfeits his class standing in that class.

3. Students must abstain from indecent or disorderly behavior ; from profane or unbecoming language ; from visiting billiard-rooms, saloons, and gambling-places : from the use of tobacco and alcoholic drinks ; from card-playing, and from all improper associations.

4. No student shall enter or leave any class of any department, except by permission of the President.

5. Every student is required to pass a satisfactory examination in each study pursued, before entering a succeeding class.

6. Permission for absence from the College during the School sessions must be obtained from the President.

7. No student shall receive private lessons or engage in teaching, except by permission of the Faculty.

8. Each student will be required to pay for damage done by him to the property of the College.

9. No student will be allowed to take more than the regularly prescribed work unless by special permission of the Faculty, the request and reasons therefor having been previously presented in writing.

10. Unrestricted association of the sexes is not permitted, and all students are expected to maintain a proper degree of reserve in their association with those of the opposite sex. Gentlemen must not escort ladies on the street, or to or from public gatherings.

11. Attending parties, the theater, or any entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden. Frequent attendance upon evening gatherings of any kind is not in harmony with the plan of work at the College, and may be made a matter of discipline at the discretion of the Faculty.

12. Whenever, in the judgment of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

13. Any regulation adopted by the Faculty and announced to the students, shall have the same force as though printed in the Calendar.

THE HOME.

Students must not be strolling about the city or country on the Sabbath (Saturday), but must regard the day and attend public worship at least once. Calls should not be made or received.

Ladies will be permitted to receive gentlemen callers on Sunday and Thursday afternoons. All such calls must be made in the public parlors and only by permission of the Preceptress.

A strict observance of the daily program is required. General permission will be given for going to the business part of the city one day only

of each week. The evening study hour must be observed by all, unless special permission is obtained to the contrary.

As the domestic work is done by the students, each member of the school-family, both ladies and gentlemen, should bring suitable clothing for this purpose. Three long work-aprons are a necessary part of this outfit.

Each boarder will furnish his own toilet soap, twelve towels, four napkins, napkin-ring, table cover for table thirty-six inches in diameter, four pillow-cases, four sheets, and bed-spread for double bed. Those who come unprovided with these things will be required to purchase them here. *All articles should be plainly and durably marked with full name of owner, using Payson's indelible ink.*

The health of the student is considered of the greatest importance; and as health depends largely upon habits of diet, parents are requested not to send boxes of food to their children. No objection is made, however, to their receiving fresh fruit. No other kind of food will be allowed in the rooms, except in special cases, when trays may be ordered.

The years which a young girl spends at school are those in which good physical habits should become so confirmed as to be necessary for comfort. It will, in every case, be required that the whole outfit be in harmony with the necessities of good physical development. The lady in charge of this department will insist upon a change of dress, whenever that worn is judged by her to be a hindrance to the best health. All dresses should be as light as is consistent with warmth; evenly distributed; all skirts hung from a waist so loosely worn that the arms can reach straight up with perfect ease; sleeves also, to admit of the freest movement. No corset should be worn with any suit. The shoes worn should have low heels. All students are expected to dress plainly. The wearing of jewelry and any unnecessary ornamentation in dress is not in good taste here, and will not be in harmony with the wishes of the Managers.

DAILY PROGRAM FOR THE HOME.

Rising bell.....	6 : 00	A. M.
Morning prayers (attendance required).....	6 : 40	"
Breakfast.....	7 : 00	"
Recitations.....	8 : 00 A. M. to 1 : 20	P. M.
Dinner.....	1 : 35	"
Calling hour.....	2 : 30 to 4 : 00	"
Gymnasium and other special work.....	3 : 30 to 6 : 00	"
Study hour.....	6 : 15 to 9 : 30	"
Evening prayer (attendance required).....	6 : 15	"
Silent hour (1st Div.).....	6 : 30 to 6 : 50	"
" " (2nd ").....	6 : 50 to 7 : 10	"
First retiring bell.....	9 : 10	"
Lights out.....	9 : 30	"
Domestic work as assigned.		

• • In General • •



LIBRARY.

The Library consists, at present, of about 3000 volumes, and new books are constantly being added to its list. The student finds this medium of information valuable for research in the different branches of study. In connection with the Library is a Reading Room, supplied with secular and religious papers and magazines, for the use of the students.

LITERARY WORK.

Societies are organized under the direction of the Faculty, for practice in rhetorical exercises, parliamentary forms, extemporaneous debate, and the study of the current topics of the time.

LECTURES.

Lectures illustrated by the use of the stereopticon are given from time to time by different members of the Faculty and others.

COOKING AND SEWING.

Arrangements have been made with the Sanitarium Cooking School so that the young ladies connected with the College, who are of sufficient age to be benefited by such privileges, can have all the advantages of this school without further charge than will be sufficient to cover the cost of material used. As many classes will be formed as may be necessary to meet the demand, and each class will take at least one lesson per week. This provision will make it possible for all young ladies in the College to become well acquainted with the most modern and approved methods of hygienic cookery. The Sanitarium Cooking School is under the supervision of Mrs. E. E. Kellogg, who is a recognized authority in culinary matters, and the author of "Science in the Kitchen," a recent treatise of great value upon scientific cookery.

For the benefit of the young ladies in the Home, a sewing department is maintained, under the direction of a practical dress-maker. The purpose in conducting this department is to give instruction in sewing to those who may need it, and to provide a convenient place where garments may be so made as to render it easy to dress comfortably and healthfully.

MUSEUM.

In addition to many curious and interesting articles donated by friends of the College, in different parts of the world, the Museum contains a set

of Ward's casts of fossils, and quite a complete line of specimens illustrating mineralogy and geology. The College desires to acknowledge its obligations to those who have contributed to the Museum in the past and to request a continuance of their favors.

DIPLOMAS AND DEGREES.

Diplomas will be given to those students who complete in a satisfactory manner the Biblical course, and the usual degrees will be conferred upon those who complete in the same way the Scientific or the Classical course. In order to receive either a diploma or a degree, a student must sustain a good moral character.

SOME DISTINCTIVE FEATURES OF THE COLLEGE.

A Christian Home for non-resident students.

Special attention paid to hygiene and physical culture.

An extended course of study in the English Bible.

Free instruction for young ladies in cooking and sewing.

A strong religious influence pervading all the work.

A sentiment which permits older students to pursue elementary branches without embarrassment.

Necessary expenses low. Economy and plainness in dress encouraged.

Science work upon a basis which strengthens faith in God's word.

An exceptionally strong course in history in which the philosophy of history and the fulfillment of prophecy are made prominent.

Regular class and chorus drill in vocal music under a competent director, without additional charge.

MISCELLANEOUS.

THE COLLEGE can be reached by hack, or by street-car, which runs direct to the College grounds.

BOOKS AND STATIONERY are kept for sale in the College building, at the usual prices. Second-hand books, such as are used in the College, can usually be supplied at the beginning of each term.

THE COLLEGE does not undertake to furnish any work to students further than is required in part payment of their expenses.

THE MAIL is delivered at the College each day. Correspondents of students should not fail to add the word "College" to their address, as this will insure prompt delivery of all mail to the proper person.

THE SCHOLARSHIP of each student is recorded for permanent reference.

A CERTIFICATE of scholarship is given to each student at the close of each term, showing his standing in the branches he has studied. A duplicate is forwarded to parents or guardian.

NEEDED DENTISTRY should be attended to during vacation.

SUMMARY OF STUDENTS OF COLLEGE DEPARTMENT.

STATES AND COUNTRIES.	Gents.	Ladies.	Totals.
Africa, South.....	2	2	4 ✓
Arkansas.....	2		2
Australia.....	2		2 ✓
California.....	3	2	5
Canada.....	3	1	4
Colorado.....	1		1
Dakota, South.....	2	1	3
District of Columbia.....	1	2	3
England.....	1		1
Illinois.....	5	8	13
Indiana.....	10	3	13
Iowa.....	11	7	18
Ireland.....	1	1	2 ✓
Kansas.....	1	2	3
Kentucky.....	1		1
Maine.....	1	1	2
Massachusetts.....	1	1	2
Michigan.....	58	60	118
Minnesota.....	4	2	6
Missouri.....	1	1	2
Nebraska.....	1	1	2
New Jersey.....	2		2
New York.....	2	3	5
New Zealand.....	5		5
Ohio.....	4	6	10
Oregon.....	2		2
Pennsylvania.....	2		2
Russia.....	1		1 ✓
Tasmania.....	2		2 ✓
Virginia.....	2	2	4
Vermont.....		1	1
Washington.....		2	2
Wisconsin.....	8	9	17
Total.....	142	118	260

SUMMARY OF STUDENTS IN ENGLISH PREPARATORY DEPARTMENT.

STATES AND COUNTRIES.	Boys.	Girls.	Total.
Canada.....	1		1
Colorado.....		2	2
Connecticut.....		1	1
Dakota, South.....	2		2
France.....	2		2
Illinois.....	10	8	18
Indiana.....	10	4	14
Iowa.....	8	3	11
Ireland.....		1	1
Kansas.....	4	1	5
Kentucky.....	1	1	2
Maine.....	1		1
Maryland.....	1	1	2
Massachusetts.....		2	2
Mexico.....	1		1
Michigan.....	167	166	333
Minnesota.....	7	2	9
Missouri.....	2		2
Montana.....		1	1
Nebraska.....	1		1
New Jersey.....	1		1
New York.....	3		3
Ohio.....	2		2
Pennsylvania.....	7	4	11
Texas.....		1	1
Vermont.....	3	2	5
Virginia.....		1	1
Washington.....	1		1
Wisconsin.....	10	10	20
Total.....	245	211	456

Total attendance in College Department..... 260

Total attendance in English Preparatory Department..... 456

Total..... 716

GRADUATES OF BATTLE CREEK COLLEGE.



1879.

Eli B. Miller	Scientific Course.
Anna Boyd.....	Normal "
George A. Carpenter....	" "
Edith Sprague.....	" "

1880.

Alph H. Wood	Classical Course.
Fred Atwood.....	Normal "
Laura J. Ginley.....	" "
Ligurius B. Losey.....	" "
Eva A. Perkins.....	" "
Richard Conradi.....	Special "
Isaac Morrison.....	" "
Leroy T. Nicola	" "
Drury W. Reavis	" "
Will C. Wales.....	" "

1881.

Linda Tuck.....	Classical Course.
William B. Gregory....	Scientific "
Eugene Leland.....	" "
Lizzie Stroupe.....	" "
Emma H. Boyd.....	Normal "
Anson L. Caviness	" "
Anna A. Craw.....	" "
Edith Donaldson.....	" "
Sarah J. Hall.....	" "
Ella R. King.....	" "

1882.

George W. Caviness....	Classical Course.
Joseph H. Haughey.....	Scientific "
Henry P. Holser.....	" "
Charles C. Lewis	" "
A. M. Rutan	" "
William A. Williams....	" "
Alma L. Wolcott.....	" "
Ella A. Carman.....	Normal "
Halver L. Halverson....	" "

1885.

Volney H. Lucas	Scientific Course.
Clinton D. Rhodes	" "
George W. Selleck	" "
William E. A. Aul.....	English "
Anna M. Aul	" "

George H. Conklin.....	English Course
Charles O. Holly.....	" "
Ida Holly	" "
Helen Jolls.....	" "
Carrie A. Wells ('84)....	" "

1886.

Elmer E. Gardner.....	English Course.
James W. Loughhead....	" "
Ennice Molleur.....	" "
William H. Williams....	" "

1887.

Joseph S. Crowther....	English Course.
Cornelius M. Gething....	" "
Edward P. Hawkins	" "
Lydia E. Kynett.....	" "
Vesta D. Miller.....	" "
Mary Sanderson	" "

1888.

Charles B. Clark.....	Scientific Course.
Henry C. Basney.....	English "
Isaac A. Dunlap.....	" "
*James W. Guilford	" "
Sarah E. Peck	" "
Elsie M. Westphal	" "

1889.

Mary E. Cook	English Course.
*George W. Cady.....	" "
Homer E. Giddings.....	" "
Kate Ross	" "

1890.

Flora L. Cook	Scientific Course.
George A. Droll	" "
*John A. Hobbs	" "
Frank W. Howe	" "
Norris W. Lawrence....	" "
Florence Morehouse....	" "
Joel C. Rogers.....	" "
Edward A. Sutherland ..	" "
Lydia M. Sutherland....	" "
Angelia Washburn	" "
*J. Alice Bosworth.....	Academic "
Sallie V. Bralliar	" "
Mary J. Jordan.....	" "

*Deceased.

Ida M. Baner	English Course.
Fred E. Brancht.	" "
Lucy E. Brown	" "
Mamie K. Byington	" "
Emma M. Giddings	" "
Edward J. Hobbs.	" "
Clifford G. Howell	" "
Thomas E. Johnston	" "
Huldah Kelly	" "
Ellis A. Morey	" "
Andrew Nelson	" "
Leila Ranson	" "
Belle Stowell	" "
Alma J. Warren	" "
Walter J. Webber	" "

1891.

Henry C. Giles	Classical Course.
C. Walter Irwin	" "
Jeremiah B. Clymer	Scientific "
Hattie E. Green	" "
Joseph L. Kay	" "
M. Wallace Newton	" "
Charles N. Sanders	" "
George M. Brown	Academic "
Peter C. Christiansen	" "
William A. George	" "
Lenora E. Kilgore	" "
Richard A. Symms	" "
Robert H. Habenicht	" "
Elizabeth L. Neal	" "
David Paulson	" "
Jesse Powers	" "
Frank G. Powers	" "

1892.

Albert J. Bristol	Classical Course.
William H. Lindsay	" "
William G. Archer	Scientific "
Cassius B. Hughes	" "
Charles C. Nicola	" "
Hattie Andre	Academic "

Charles H. Bates	Academic Course.
Patience S. Boardeau	" "
Blanche W. Eggleston	" "
Harry W. Hurlbut	" "
Rose A. Neal	" "
L. Joseph Rousseau	" "
Lillie M. Bland	English "
Florence Hughes	" "
Charles L. Kilgore	" "
Mina A. Owen	" "
William A. Rogers	" "
Bessie F. Stowell	" "
Clara C. Williams	" "

1893.

John F. Byington	Classical Course.
Marion E. Cady	" "
William Lenker	" "
Frank W. Field	Scientific "
Benn E. Nicola	" "
Elmer E. Gardner	" "
John L. Shaw	" "
Ida M. Shively	" "
Adelbert K. Baker	Academic "
Joseph W. Mace	" "
Mrs. Joe. T. Davies	" "
Evelyn M. Riley	" "
William B. Holden	" "
Fred M. Rossiter	" "
Mrs. Flora H. Williams	" "
Theodore E. Andrews	English "
Ira McConnell	" "
Henry L. Cone	" "
Lina I. Mills	" "
W. M. Doty	" "
Lura M. Spencer	" "
Nora Haysmer	" "
Lee S. Wheeler	" "
Hans M. Johnson	" "
Naomi Whittentberg	" "
Nellie I. Lay	" "
Winfield F. Williams	" "

NOTE.—Out of this list of graduates sixty-six are known to be directly engaged in some branch of Christian work under the direction of the Seventh-day Adventists. A large number are also engaged in the same work who have never completed any course but have received special training in this institution.

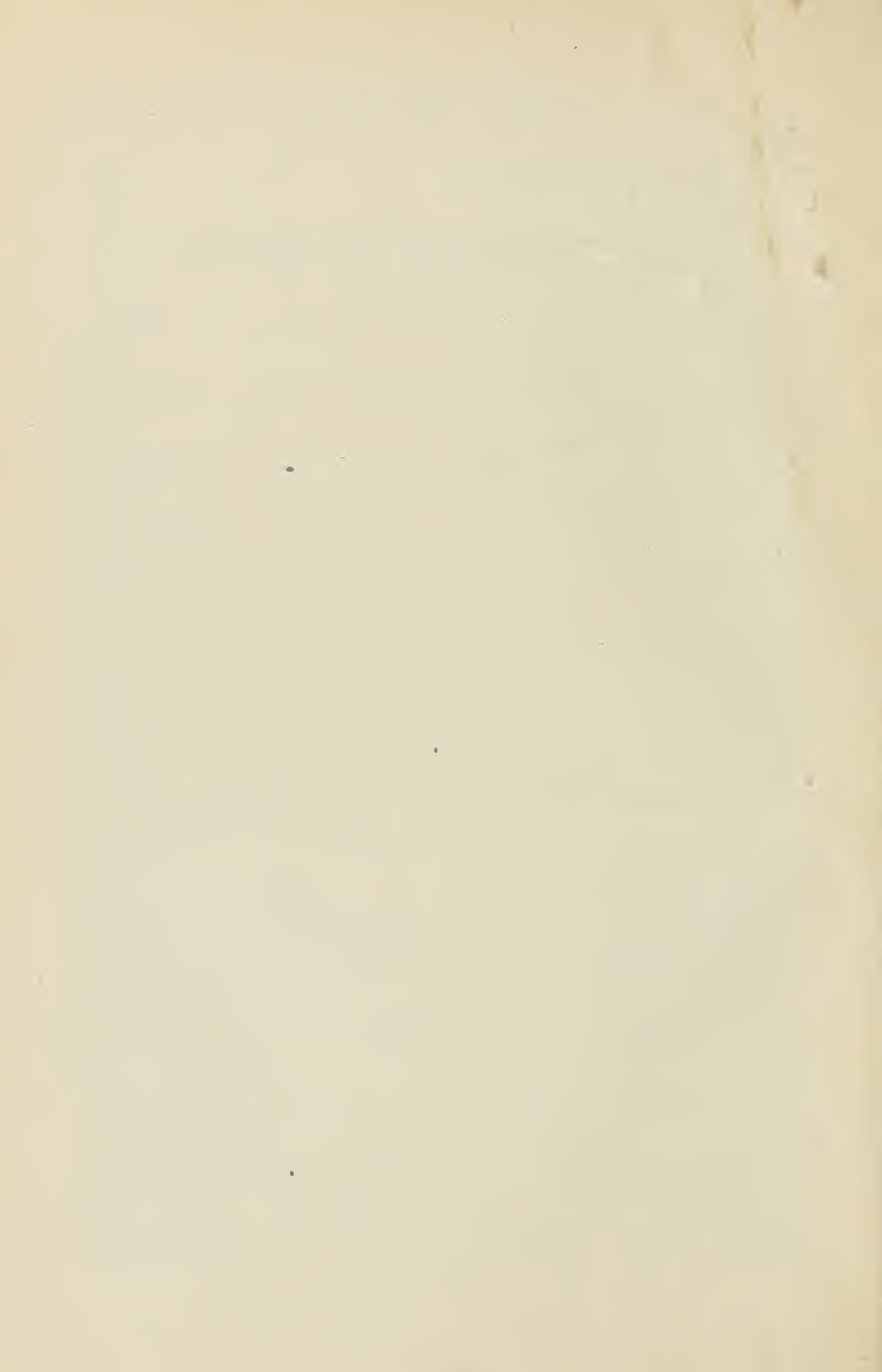
TEXT-BOOKS AND BOOKS OF REFERENCE.



Algebra	<i>Wells' Academic and College</i>
Ancient Atlas	<i>Ginn</i>
Arithmetic	<i>Robinson, Ray's Higher</i>
Astronomy	<i>Newcomb and Holden, Lockyer</i>
Bible Dictionary	<i>Smith</i>
Botany	<i>Gray's School and Field Book</i>
Bookkeeping	<i>Bryant</i>
Calculus	<i>Taylor</i>
Chemistry	<i>Shepard</i>
Cicero	<i>Harkness</i>
Civil Government	<i>Townsend, Fiske</i>
Cæsar	<i>Allen and Greenough</i>
Demosthenes	<i>Tyler</i>
Drawing	<i>Prange</i>
English Grammar	<i>Bell, Maxwell</i>
English Language	<i>Lockwood</i>
Exercises in Latin Prose Composition	<i>Jones, Abbott</i>
Exercises in Greek Prose Composition	<i>Jones, Sidgwick</i>
First Latin Lessons	<i>Jones</i>
First Greek Lessons	<i>Keep</i>
General Geometry	<i>Wentworth</i>
Geography	<i>Morton, Harper</i>
Geometry	<i>Wentworth</i>
Greek Grammar	<i>Buttmann, Hadley and Allen</i>
German Grammar	<i>Bernhardt, Spanhoofd</i>
German Lexicon	<i>Whitney, Adler</i>
Greek Lexicon	<i>Liddell and Scott</i>
Greek Testament	<i>Westcott and Hort</i>
History —	
Ancient History	<i>Myers</i>
Mediæval History	<i>Myers</i>
Peopling of the Earth	<i>Jones</i>
Seven Great Monarchies	<i>Rawlinson</i>
Ancient History	<i>Rollin</i>
Story of Egypt	<i>Rawlinson</i>
Cæsar, a Sketch	<i>Froude</i>

History —

Decline and Fall of the Roman Empire	<i>Gibbon</i>
History of the Eastern Church	<i>Stanley</i>
Holy Roman Empire	<i>Bryce</i>
History of Civilization in England	<i>Buckle</i>
Intellectual Development of Europe	<i>Draper</i>
History of the Reformation	<i>D'Aubigné</i>
History of England	<i>Macaulay</i>
Rise of the Dutch Republic	<i>Motley</i>
Beginnings of New England	<i>Fiske</i>
Massachusetts ; Its Historians and Its History	<i>Adams</i>
American Revolution	<i>Fiske</i>
Critical Period of American History	<i>Fiske</i>
Federalist	<i>Hamilton</i>
History of Germany	<i>Taylor</i>
History of Greece	<i>Eyfffe, Smith</i>
History of Rome	<i>Leighton, Creighton</i>
Homer's Iliad	<i>Seymour</i>
Homer's Odyssey	<i>Merry</i>
Horace	<i>Lincoln</i>
Latin Grammar	<i>Harkness</i>
Latin Lexicon	<i>White, Andrews</i>
Livy	<i>Westcott</i>
Mythology	<i>Gayley</i>
Ovid	<i>Kelsey</i>
Penmanship	<i>Harper's</i>
Philosophy and English —	
Logic	<i>Jevons-Hill, Fowler, Bain, Thomson</i>
Mental Science	<i>Mahan, Hill</i>
Moral Science	<i>Robinson, Hickok, Hopkins</i>
Political Economy	<i>Walker, Wayland, Ely, Gide</i>
Pedagogy	<i>Payne, Baldwin, Swett, Page, Compayre</i>
American Literature	<i>Hawthorn and Lemmon, Masterpieces</i>
English Literature	<i>Backus and Brown, Swinton Welsh Masterpieces</i>
Rhetoric	<i>Williams, Genung, Hill, Clark</i>
Higher English	<i>Minto, Garnett, Sherman, Gummere, Masterpieces</i>
Physics	<i>Gage, Obnstead</i>
Physiology	<i>Kellogg, Steele, Martin</i>
Physical Geography	<i>Houston</i>
Readers	<i>Harper's, Appleton's</i>
Trigonometry	<i>Olney</i>
United States History	<i>Johnston</i>
Vergil's Æneid	<i>Frieze</i>
Xenophon's Anabasis	<i>Boise</i>
Zoölogy	<i>Packard</i>





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